

TWU GIFTAL

“Fail” to Succeed



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Sense of Camaraderie

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During our first month

- “Would you kindly use user name plate until I know everyone’s name?”



MY GOAL: “By the first exam, I plan to know all of your names and faces.” Hopefully, we’ll experience a growing sense of camaraderie as we form a friendly, learning community.

Low-key Atmosphere

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- I stay cheerful, optimistic, and open-minded.

“We will never know how much just a simple smile will do.”

Mother Teresa



- We usually will take a short break to get up and stretch during each class.

MY GOAL: To generate a comfortable, empowering environment for my students to learn through and with me.

Mistakes are wonderful teachers p. 3

(Burger & Starbird, 2012)

- Encourage actions. Guide students to never fear making errors. Mistakes offer tremendous learning opportunities.
- Encourage students to develop questions.
 - Group discussion.
 - If they become quiet, I stir them up.



MY GOAL: To allow students to freely ask questions and make errors because such experiences are imperative to the process of learning.

“PHA” System p. 4

- When students are called on, their answers should be either:
 - **Pass,**
 - **Help, or**
 - **Answer (right or wrong).**
- When the answers are correct, I acknowledge them to foster an atmosphere of progress and success.

To **Make the Best use** of the Teacher p. 5

- TWU 2015 tuition (incl. fees):
 - UG = **\$56.81 per session**
 - Grad = **\$153.50 per session**
- “As you spend your \$\$ and time, let’s maximize your return on investment.”
- “Let the good grades naturally result as you learn. Your knowledge is your asset, while points are tools to demonstrate your knowledge for each course you take.”



MY GOAL: To encourage you to make the best use of my efforts as your instructor to maximize the benefits of learning (“My teacher is sitting in my toolbox...”).

Convenient Communications

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- **Email responses** to the students:
 - My target response time: **within 24 hrs.**
 - My deadline: **within 48 hrs.**
- **In the classroom.** I arrive in the classroom 15 min. before the class begins. Students are welcome to talk to me or ignore me, but I am certainly available to you.



MY GOAL: To ensure that I am available for all of my students. In turn, they appreciate the importance of attendance and participation.

Convenient Communications-cont.

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- **Instant Levitt** (Dr. L. wanders around the MCL 7th floor for brief Q & As).
- **P-lunch** (COMS 3333 phonetics): optional tutoring sessions during lunch time.



Students: "TO DO" List

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- Follow Levitt's "how to study" guideline. (**preview/attend class/review**)
- Attend every class.
- Be punctual.
- Pay attention.
- Practice effective note-taking .
- Abide reading assignments: before AND after class.
- Develop and ask questions.
- Visit during my office hours.
- Use the BB to post questions.
- Know what is written on our syllabus.
- Check the BB and email daily.



Students: “**NOT TO DO**” List

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- Step out during class.
- Use a cell phone during class
- Use a computer for unrelated purpose (messaging, Internet surfing, online shopping, etc.)
- Packing to leave before we finish class.
- Take a **Z** in class. → If you do this, Dr. L. will wake you up for sure. 👍
- Tell your instructor: “I don’ t have time.”
- As the book by Burger and Starbird (2012) describes, **avoid**:
 - **No questions**
 - **No mistakes**
 - **No thinking**

Thank you



For listening...