



## Mid-term evaluation session handout & resources

### Kahneman's 2 Systems of Thinking:

- System 1: instant decision-making, automatic, based on habit & fight-or-flight
- System 2: slow (7 - 15 min), evidence-based, deliberate decision-making

### How to use mid-term evaluations to encourage System 2 thinking:

- Create questions that show how assignments contribute to teaching process
- Talk about results with class to involve students in teaching process

### Possible modes for mid-term evaluations:

- Paper evaluation forms (face-to-face class meetings)
- In-class discussion or Small Group Instructional Diagnosis (SGID)
- Google form or Survey Monkey (online)
- Anonymous discussion boards (online)

### What to do before your end-of-semester evaluation to encourage System 2 thinking:

- Transition into thinking about the class (journaling, class discussion, etc)
- Ask students to look at evidence (assignments, feedback, etc) from course
- Encourage students to take approx. 15 minutes to think about class and answer evaluation

### Article referenced in presentation (available in TWU Library databases):

Merritt, D.J. (2008). Bias, the Brain, and Student Evaluations of Teaching. *St. John's Law Review*, 82(1), 235-287. Retrieved from <http://scholarship.law.stjohns.edu/cgi/viewcontent.cgi?article=1100&context=lawreview>

## Links for examples and further study:

- Aubree's mid-term eval example shared in the session:
  - <http://bit.ly/1TvybO2>
- KQS and other examples of mid-term eval questions from Duquesne University:
  - <http://bit.ly/24zDsr5>
- Small Group Instructional Diagnosis steps:
  - <http://bit.ly/21GcDPw>
- Student Assessment of their Learning Gains (SALG) - a tool for building student evaluations with baseline templates you can use:
  - <http://www.salgsite.org/>
- Vanderbilt University Center for Teaching (includes sample forms):
  - <http://bit.ly/1RkyVPw>
- Cornell's Center for Teaching Excellence (tips for online evals):
  - <http://bit.ly/1LyKztF>
- Kahneman's Two Systems of Thinking:
  - <http://bit.ly/1pyVgQy>